

HOPE SABBATH SCHOOL

Revival and Reformation – Part 9

Reformation: The Outgrowth of Revival

Welcome to Hope Sabbath School--an in-depth interactive study of the Word of God. We are continuing a series of studies entitled Revival and Reformation. Our topic today: Reformation: The Outgrowth of Revival

Scripture Theme Song: “O Give Thanks to the Lord” – Psalm 105:1-5

Prayer

- 1) The Need for Reformation
 - a) What is the difference between revival and reformation?
 - b) Isaiah 55:6-7
 - c) 2 Chronicles 20:1-21 – an example of reformation
- 2) Paul’s appeal for reformation in Corinth
 - a) 1 Corinthians 5:1
 - b) 1 Corinthians 6:19-20
 - c) 1 Corinthians 9:24-27
 - d) 1 Corinthians 15:1-2,27-28
 - e) 2 Corinthians 7:8-12 shows their response
- 3) The need for revival and reformation in Ephesus
 - a) Revelation 2:1-6
 - b) What is the relationship between “first love” and “the first works”?

- c) If we are no longer doing the first works, what is our greatest need?
 - 4) Luther’s appeal for reformation
 - a) Why did a study of the following texts result in a call for revival and reformation in the 16th century?
 - i) Romans 1:16-17
 - ii) Romans 3:21-25
 - iii) Romans 5:6-11
 - iv) Romans 8:1-4
 - b) Is Luther’s teaching of salvation by grace alone, through faith alone, by Christ alone, for God’s glory alone, guided by the Scripture alone, still needed today?
 - c) How does God want the reformation to continue?
 - 5) End-time reformation
 - a) Revelation 14:6-7,12
 - b) Revelation 18:4
 - c) Why is revival and reformation so vitally important for those who are called to bring this end-time message to the world?
 - 6) Discussion questions
 - a) What practical steps can each one of us take to continue the needed work of reformation in our lives?
 - b) Why is it so dangerous to focus on your own behavior, whether successes or failures, rather than focusing on Jesus? Hebrews 12:1-2
 - c) If Jesus were to walk in the midst of His churches today, like He did in Revelation 1-3, what message would He have for us?