

The School of the Prophets



Week Eleven

inTro



Read This Week's Passage:
2 Kings 4:38-44

SPECIAL FORCES

During the world wars in the twentieth century, most major fighting armies established formations dedicated to special operations behind enemy lines. They called them special forces. Instead of using conventional combat techniques, these soldiers were used for sabotage and reconnaissance. Since World War II, the operations that these specially trained individuals perform have increased in complexity. Among the major responsibilities of these elite military teams are covert intelligence operations, foreign internal defense, and hostage rescue. In 2018, a Thai junior football team was trapped in the Tham Luang Nang Non cave, and a group of volunteers that included special forces were called upon to conduct the rescue of the twelve children and their coach from the cave.

If ancient Israel had an elite special forces team, it probably would have been made up of youth who had graduated from the schools of the prophets. In fact, the reason this school received its name was that God often called upon the students to serve as prophets for His people.



inScribe

Write out 2 Kings 4:38–44 from the translation of your choice. You may also re-write the passage in your own words, outline, or mind-map the chapter.



Go back to your scribed text and study the passage.

Circle repeated words/phrases/ideas

Underline words/phrases that are important and have meaning to you



Draw **Arrows** to connect words/phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?



Memorize your favorite verse in 2 Kings 4:38-44. Write it out multiple times to help with memorization.

What protects against apostasy today?



Read more at www.inversebible.org/edu11-3



After looking at your scribed and annotated text, what special insights do your marks seem to point to overall?



What questions emerge after studying this passage? What parts are difficult?

What other principles and conclusions do you find?

How can anyone be involved in the work of the "school of the prophets"?



Read more at
www.inverseible.org/edu11-4



What relationship do the following verses have with the primary passage?

- 1 Kings 20:35–43
- 2 Kings 2:1–18
- 2 Kings 6:1–7



What other verses come to mind in connection with the school of the prophets?

Review your memorized verse from 2 Kings 4:38–44.

A large grid of dotted lines for writing answers.



Where is Jesus in
2 Kings 4:38-44?



How does this parable of the Pearl of Great Price reeducate your understanding of value (Matt. 13:45, 46)?

What is He saying to you through these texts?

How do you see Jesus differently or see Him again?

Prayer: How do you respond to seeing Jesus in this way?



Read more at
www.inverseible.org/edu11-6



Review the memory verse.
How does it apply to your
life this week?



After this week's study of
the chapter, what personal
applications you can make?

What are applications you can
make in your school, family,
workplace, and church?

A large grid of small dots for writing answers to the questions above.



Read more inSight from the
Spirit of Prophecy at
www.inverseible.org/edu11-7



Share insights from this week's memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.



What would have been in the curriculum of the school of the prophets?

How does the school of the prophets protect against apostasy and social evils?

Why are spiritual and academic excellence necessary?

What would a school look like that espoused God's radical understanding of value?

After studying this week's topic, how can education change the world?

Would you have desired to enroll in one of the schools of the prophets? How would you have fared?

What functions as the school of the prophets today?

How is this week's lesson linked to the previous weeks?