

The School of the Sanctuary



Week Ten

inTro



Read This Week's Passage:
Exodus 25:1–9

FOUNDATIONAL THEOLOGY

Although the Sabbath and the second coming of Jesus are foundational doctrines for the Seventh-day Adventist Church, other Christian denominations also hold these beliefs. What makes Adventism unique in its theological contribution is the understanding of the biblical doctrine of the sanctuary. This biblical teaching formed the foundation of the church's theology. While some have tried to attack this doctrine, when its implications are properly understood the sanctuary not only emerges as biblically true, but it also portrays in most vibrant tones the beauty of God's relationship with His people.

For most of us, the sanctuary is often understood as a temporary structure and teaching that was put in place by God to eradicate sin. In this lesson we will discover how the sanctuary was established long before the plan of salvation, serving as a worship center of praise for our Creator. We will also explore its value in relation to education.



inScribe

Write out Exodus 25:1–9 from the translation of your choice. You may also re-write the passage in your own words, outline, or mind-map the chapter.



Go back to your scribed text and study the passage.

Circle repeated words/phrases/ideas

Underline words/phrases that are important and have meaning to you



Draw **Arrows** to connect words/phrases to other associated or related words/phrases

What special insights do your marks seem overall to point to?



Memorize your favorite verse in Exodus 25:1–9. Write it out multiple times to help with memorization.

Draw out a rough sketch of the sanctuary, including the three main areas and the corresponding furniture.



Read more at www.inverseible.org/edu10-3

Large grid of dotted lines for student work.



After looking at your scribed and annotated text, what special insights do your marks seem to point to overall?



What questions emerge after studying this passage? What parts are difficult?

What other principles and conclusions do you find?

How do you see the pardoning of sin and the power unto life in the sanctuary?



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www.inverseible.org/edu10-4



What relationship do the following verses have with the primary passage?

Acts 17:24–28

1 Corinthians 6:19, 20

John 1:1–5, 14



What other verses come to mind in connection with the sanctuary?

Review your memorized verse from Exodus 25:1–9.



Meditate on Exodus 25:1–9 again
and look for where Jesus is.



How does Jesus sharing in the
human experience impact your
relationship with God?

What is He saying *to you* through
these texts?

How do you see Jesus differently
or see Him again?

Prayer: How do you respond to
seeing Jesus in this way?



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Review the memory verse.
How does it apply to your
life this week?



After this week's study of the
chapter, what personal applications
are you convicted of in your life?

What practical applications can
be linked between the sanctuary
and your school, family, workplace,
or church?

A large grid of dotted lines for writing answers to the questions above.



Read more inSight from the
Spirit of Prophecy at
www.inverseible.org/edu10-7



inquire

Share insights from this week's memory verse and Bible study as well as any discoveries, observations, and questions with your Sabbath School class (or Bible study group). Consider these discussion questions with the rest of the group.



How are all the doctrines of the church linked to the sanctuary?

If the main passage could be distilled, how could it be articulated?

What are initial challenges to understanding the sanctuary better?

What are ways to overcome these challenges?

Where are moments in your life when pardon for sin and power for life are made real?

What are ways the sanctuary parallels Jesus?

What are ways Jesus exceeds the provisions of the sanctuary?

What has the sanctuary taught or reminded you of this week about salvation?